



# ESEA Title Nonpublic Equitable Services

Student Access & Opportunity Division | November 2023

# Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



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## Participants will be able to:

- A. describe the purpose of each ESEA Title program with Nonpublic Equitable Services
- B. identify the key consultation pause points and topics
- C. know the options for handling unspent Nonpublic Equitable Share at the end of a school year
- D. consider developing an implementation plan with the public school district leaders that boldly addresses the needs in their nonpublic school setting

# Key Terms

- **Nonpublic Equitable Share:** The funds reserved by the LEA for services to nonpublic school students and staff. This is calculated following the ESEA section 1117 or 8501, as appropriate. In Minnesota, the grant application for each program can be used to accurately calculate the nonpublic equitable share.
- **Nonpublic Equitable Services:** The services provided by the LEA to nonpublic school students and staff using the nonpublic equitable share. Financial need is never considered when determining eligibility for services.
- **District control:** The district makes final decisions, maintains control of funds, services and assets, and must spend the nonpublic equitable share of received ESEA Title funds to provide equitable services to eligible participants in nonpublic schools. The nonpublic school must not directly receive ESEA Title allocations or reimbursements and has no authority to spend these federal funds.
- **Consultation:** The district must initiate contact with each participating nonpublic school to consult with nonpublic officials with the goal of agreement regarding the funds available for services, to identify needs, and to determine appropriate services prior to LEA decisions and service implementation.

## **Title I, Part A (FIN401)**

Raise the achievement of students not meeting standards in schools with high percentages of low-income children.

**Nonpublic Equitable Share:** Count of low income residents of public Title I schools within the district boundaries

**Nonpublic Equitable Services:** Direct services to students identified for academic support, must live within a public Title I attendance area

### **Allowable Services:**

- Instructional services provided by public school employees or third-party
- Expanded learning time, including before-and after-school programs
- One-on-one tutoring
- Summer school programs
- Family literacy programs
- Counseling programs
- Mentoring programs
- Computer-assisted instruction
- Home tutoring
- Instruction using take-home computer

## **Title II, Part A (FIN414)**

Improve the academic achievement of all students by increasing access to effective educators through professional development, recruitment and retention of effective teachers, or class size reduction.

**Nonpublic Equitable Share:** Total K-12 enrollment

**Nonpublic Equitable Services:** Professional development for nonpublic school teachers and leaders

### **Allowable Services:**

- Professional development related to the nonpublic school's improvement plan
- Tuition reimbursement as part of a recruitment and retention policy

## **Title III, Part A (FIN417)**

A formula grant to provide professional development; family/community engagement; and a language instruction educational program.

**Nonpublic Equitable Share:** Count of K-12 English learners

**Nonpublic Equitable Services:** Direct services to English learners, professional development for teachers of ELs, family engagement activities for English learners

### **Allowable Services:**

- Direct services to English learners
- Professional development for teachers of ELs
- Family engagement activities for English learners



## **Title IV, Part A (FIN433)**

Expand student support and academic enrichment by increasing student access to a well-rounded education, improving school conditions for safe and healthy student learning, and improving the effective use of technology.

**Nonpublic Equitable Share:** Total K-12 enrollment

**Nonpublic Equitable Services:** Well-rounded education, safe and healthy students, effective use of technology

### **Allowable Services:**

- Innovation, including start-up, experimental, or pilot activities with outcomes directly tied to addressing the gaps surfaced by the LEA's needs assessment.
- Equitably expanding access to a well-rounded education (in addition to required offerings).
- Equitably expanding access, supports, programs and activities that foster a safe and healthy supportive environment (in addition to required offerings).
- Equitably expanding access to technology and professional learning for the effective use of technology
- Providing professional development on culturally responsive and antiracist practices.

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# Consultation Timeline & Responsibilities

Season	Month	Action/Topics	Who is Responsible?
Spring	March-April	LEA sends Intent to Participate Form to Nonpublic School Official	<ul style="list-style-type: none"> <li>• LEA Initiates</li> <li>• Nonpublic responds</li> </ul>
	April-June	<b>LEA and Nonpublic Consultation</b> <ul style="list-style-type: none"> <li>• Evaluation of current year</li> <li>• Discuss plan for following year</li> <li>• Share carryover amounts and plan</li> </ul>	<ul style="list-style-type: none"> <li>• LEA Initiates</li> <li>• Nonpublic participates</li> </ul>
Summer	July-September	<b>LEA and Nonpublic Consultation</b> <ul style="list-style-type: none"> <li>• Actual budget and plans finalized</li> <li>• Date to start services is set</li> </ul>	<ul style="list-style-type: none"> <li>• LEA Initiates</li> <li>• Nonpublic participates</li> </ul>
Fall	September 1	LEA submits ESEA Consolidated Application to MDE with Nonpublic participation and equitable share calculations.	<ul style="list-style-type: none"> <li>• LEA official</li> </ul>
	November 15	Nonpublic school submits the <a href="#">Submit Nonpublic School Report</a>	<ul style="list-style-type: none"> <li>• Nonpublic school official</li> </ul>
	November - December	District updates ESEA Consolidated Application to include nonpublic plans and upload Affirmations of Consultation and Agreement.	<ul style="list-style-type: none"> <li>• LEA official</li> </ul>
Winter	January-February	<b>LEA and Nonpublic Consultation</b> <ul style="list-style-type: none"> <li>• Mid-year check on current year</li> <li>• Initial planning conversation for next year</li> </ul>	<ul style="list-style-type: none"> <li>• LEA Initiates</li> <li>• Nonpublic participates</li> </ul>

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# Three Options for Handling Carryover

- **If there is a specific plan for the use of the remaining equitable share:** the funds are carried into the next SFY for services at that nonpublic school.
- **If there is NOT a specific plan for the use of the remaining equitable share but the LEA does not have documentation of their communication:** funds are carried forward into the next SFY to be used for services at that nonpublic school. The LEA must work closely with nonpublic school to develop and implement a plan for the use of funds.
- **If there is not a specific plan for the use of the remaining equitable share and the LEA has documentation of their communication:** funds may be released to be used at other nonpublic schools with needs, and to public schools if there are no other nonpublic needs.

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# Transformative Programming

***Education equity is the condition of justice, fairness and inclusion in our systems of education so that all students have access to the opportunity to learn and develop to their fullest potential.***

- Where are the gaps between where your students/staff currently are and where you want them to be?
- How might you leverage Nonpublic Equitable Services from your public school district to bridge these gaps?
- How will you know if you are successful in bridging these gaps?
- What might you do if you are/are not?



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## ACTION:

- Build your knowledge about these programs to be a powerful ally in implementation
- Prepare for consultation so you can secure transformative services for your learners
- Consider developing an implementation plan with the public school district leaders that boldly addresses the needs in your nonpublic school setting

# Thank you!

MDE Division of Student Access and Opportunity