

2023 MNSAA
CONFERENCE

LEAD
 INSPIRE
 TRANSFORM





**SHAKOPEE AREA
CATHOLIC SCHOOL**

Shakopee Area Catholic School welcomes MNSAA to our amazing place! Our 80+ staff members are all focused on making sure every learner has a wonderful experience while growing in faith and knowledge. Caring teachers, many dedicated specialists, and small class sizes ensure each learner receives individual attention. We delight in recognizing the unique gifts and talents of each child. Our staff takes great pride in helping each child shine! To learn more visit www.sacsschools.org

**ENJOY YOUR DAY OF PROFESSIONAL DEVELOPMENT IN OUR BEAUTIFUL SCHOOL.
WE ARE GLAD YOU ARE HERE!**

**THANK YOU!
CONFERENCE
SPONSORS**

***CATHOLIC SCHOOLS CENTER OF EXCELLENCE-** HOST ***BUSINESS ESSENTIALS-** CHECK-IN ***LANGER CONSTRUCTION-**BREAKFAST ***ST. MARY'S UNIVERSITY-** LUNCH ***MINDEPENDENT-** SNACKS ***ESCALE ADVISORS-** TABLE ***CANOPY IT SOLUTIONS-** STAGE ***FORESIGHT-TECH** ***GERTEN'S-**DECOR ***GRAPHIC OPTIONS-** PRINT

2023 MNSAA CONFERENCE WELCOME!

LEAD

WELCOME TO MNSAA'S 2023 CONFERENCE

Another great school year is underway, and we are thrilled to have you join us for the 2023 MNSAA Conference! Our goal is for you to leave inspired and transformed with new ideas for your work leading your entire school community.

It is an honor to welcome Tasha Schuh, motivational speaker at TILL360 as our keynote speaker. It is an honor to welcome Tasha Schuh, motivational speaker at TILL360 as our keynote speaker. Tasha equips youth and educators to be resilient for their mental and emotional health. The four components of her speech, PATH (Purpose, Attitude, Team, and Hope), helped Tasha be resilient after a life-changing theater accident at age 16, which left her paralyzed from the chest down. She now lives a vibrant, fulfilling life with her husband and manager, Doug. Tasha is also the author of two books and has received many awards, including The National Rehabilitation Champion Award and The Hometown Hero Award. Whether she's speaking to an auditorium full of students or adults, Tasha's message empowers people to build resilience to overcome life's challenges.

INSPIRE

MNSAA BOARD OF DIRECTORS IS GRATEFUL

It takes ample time and planning to bring this fantastic day to you. We thank **Shakopee Area Catholic School**, especially school administrator, Nikki Giel, for allowing us the opportunity to be part of your school community, and we thank you for this special day of networking and learning together.

TRANSFORM

MNSAA EXISTS TO SUPPORT YOUR FINE WORK

MNSAA was founded in 1976 to accredit, support, and value Minnesota's nonpublic schools in their unique guiding philosophies and missions. Our agency accredits more schools than any other in our state and is recognized by the State of Minnesota. Large or small, rural or urban, faith-based or independent - MNSAA schools are diverse in the students and families they serve. Our requirements unify schools as accreditation assures the public and stakeholders that schools are meeting high standards of educational excellence and focused on continuous improvement.

2023 MNSAA
CONFERENCE RESOURCES



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APPOINTED FOR SERVICE BY THE STANDING BOARD OF DIRECTORS



MR. MICHAEL HAHN, PH.D St. Mary's University School of Education, Minneapolis

“Nonpublic schools play a vital role in the educational ecosystem of Minnesota, and the mission of MNSAA is to ensure that the leaders of these schools are well equipped to foster the flourishing of their students, teachers, and community.”

Michael Hahn, Ph.D., is the assistant dean of the school of education at Saint Mary's University of Minnesota where he also serves as director of the Catholic school leadership and character and virtue education programs. His research focuses on the future of American Catholic higher education and he received a Theodore M. Hesburgh Research Grant from the Cushwa Center for the Study of American Catholicism at the University of Notre Dame. He has given numerous academic presentations and taught at the high school, college, and graduate levels. He is a regular contributor to the Association of Catholic Colleges and University, and his writing has also appeared in the Journal of Catholic Higher Education, The American Benedictine Review, America, and Commonweal.

MNSAA BOARD OF DIRECTORS

APPOINTED FOR SERVICE BY THE STANDING BOARD OF DIRECTORS



MR. JOEL KOSKI

Christian Heritage Academy, Lakeville (Kindergarten-8)

“The accreditation process through MNSAA has provided both my school community and myself with confidence and stability in our curriculum, programming, and future. I appreciate that every non-public school I observe is permitted to maintain its uniqueness in alignment with its mission while adhering to the framework established by the MNSAA standards.”

Joel Koski has served as the principal of Christian Heritage Academy in Lakeville since 2019. Prior to moving into an administrative position, he taught at CHA in 4th grade. Joel earned his bachelor's degree in K-8 Education in Social Studies from Bethel University in St. Paul. He earned his Master's Degree from Saint Mary's University of Minnesota in Educational Leadership. Joel greatly appreciates the MNSAA standards, serving on teams to visit other non-public schools, and the entire accreditation process.



MR. JUSTIN W. VILSKI

Crown of Life Lutheran School, West St. Paul (Kindergarten-8)

“I was very new to MNSAA and the accreditation process when I moved to Minnesota. It seemed very daunting to me. However, whenever I had a question or an issue, the directors and other leaders were there to help me every step of the way. They calmed my fears and helped me lead my school through the process. After witnessing their commitment to education, I knew that I owed it to other leaders and schools to do the same for them. MNSAA has made both me and my school better, and the students and families are reaping the benefits.”

Justin Vilski currently serves as principal at Crown of Life Lutheran in West St. Paul, MN. He has previously served as principal and teacher at Lutheran schools in Colorado and Utah. He holds a Bachelor of Science degree in Elementary Education from Martin Luther College and a Master's degree in Education from Concordia University, Oregon. His background in teaching includes everything from Kindergarten through 8th grade with the exception of science in those grades. Justin is committed to assisting all schools better themselves through planning, collaboration, and accountability. Justin joined the MNSAA board in 2023 and is excited to help however he can.

CANDIDATES

RECOMMENDED FOR CONTINUED SERVICE TO OUR ASSOCIATION IN 2023-26



MR. DAVID FREMO

Diocese of St. Cloud, St. Cloud, MN

“I am excited to serve the school communities of MNSAA on the Board of Directors. I believe accreditation provides an opportunity for engaging in education and growth on a comprehensive, systemic scale that provides an authentic basis for discovery and growth. Through dialogue with peer educators, we strive to make teaching and learning meaningful and relevant. Through these encounters, we form a powerful learning community that anchors and enriches our whole state.”

David Fremo is the Superintendent of Schools and Director of Catholic Education Ministries for the Diocese of Saint Cloud. He has been in Catholic education for almost 20 years, as a teacher, administrator and program director. He worked previously at Saint John’s Preparatory School in Collegeville, Minnesota, and as well at the College of Saint Benedict in Saint Joseph, Minnesota. He holds a MA in Theology from Saint John’s School of Theology and Seminary, a MS in Educational Leadership and Catholic School Leadership certificate from Creighton University in Omaha, Nebraska. David has a passion for supporting school growth in mission and vitality, especially through the living process of accreditation.



MS. MARTHA LAURENT

Holy Name of Jesus, Wayzata (Preschool-4)

“I am honored and blessed to serve MNSAA member schools and to support progress towards excellence in our schools.”

Dedicated to Catholic education and school choice for families, Martha Laurent is the principal of Holy Name of Jesus School in Wayzata. She received her Master’s degree from the University of St. Thomas in Educational Leadership; her Educational Specialist degree is also from UST. Martha is a licensed K-12 administrator in the state of Minnesota. Martha serves as MNSAA’s Vice President, leads onsite accreditation visits, serves on the Annual Progress Report review committee, is the Chair of our governance committee, and speaks regularly at our conference. Martha has supported dozens of schools in meeting MNSAA standards.

2023-2024

CANDIDATES

RECOMMENDED FOR CONTINUED SERVICE TO OUR ASSOCIATION IN 2023-26



MR. TIM SULLIVAN St. Elizabeth Ann Seton Catholic School, Hastings, (Preschool-8)

“Accreditation through MNSAA is a challenging, but rewarding experience. It brings our school together to focus on how we can grow stronger to better serve our students and community.”

Tim Sullivan has been involved in Catholic education for over 28 years. In that time, he has worked as a K-8 physical education teacher, 4th grade classroom teacher, middle school social studies, science, and religion, and as an assistant principal. Since 2014, he has been principal of St. Elizabeth Ann Seton School in Hastings. Tim has served on a number of accreditation teams. He enjoys traveling to different schools across the state and seeing all the incredible things going on in non-public schools.



Board of Directors Considerations

Directors are administrative leaders who represent the various sizes, types, geography, and religious/cultural diversity of our member schools. Each year, schools have the opportunity to nominate leaders at any time. If you or your school community wants to make such a nomination, candidates will be considered for the next election.

In addition to elected Directors, MNSAA Bylaws allow for up to three Associate Directors to be appointed annually by the seated board. Appointed directors come from agencies that are in agreement with the objectives and function of MNSAA and who possess expertise relating to the accreditation of nonpublic schools.

2023 CONFERENCE AGENDA**LEAD, INSPIRE, TRANSFORM**

- 7:30 - 8:10A **Registration | Continental Breakfast | Exposition**
- 8:15 - 8:45A **WELCOME! 2023 MNSAA Annual Conference**
MNSAA & **Shakopee Area Catholic School** invitation to an exceptional professional day!
- 9:00 - 9:50A **Professional Development - Session I**
- 10:00 - 10:50A **Professional Development - Session II**
- 11:00 - 11:50A **Professional Development - Session III**
- 12:00 - 12:45P **Exposition | Networking | Lunch**
- 12:45 - 1:30P **Professional Development - Session IV**
- 1:30 - 1:45P **Prizes and Thank yous**
- 1:45 - 2:45P **KEYNOTE ADDRESS**
The Power of PATH: Building Resilience for Mental and Emotional Health
Tasha Schuh, Inspirational Speaker
- 2:45 - 3:00P **Conference Closing**
Thanks for coming! Looking forward to seeing you again in 2024! Watch your email for a conference evaluation and CEUs.

OUR ASSOCIATION OF SCHOOLS IS MOST SINCERELY GRATEFUL TO OUR GRACIOUS HOSTS!

The support received from the entire Shakopee Area Catholic School community has been richly valued! Our conference would not be possible without the work of the SACS team.

2023 MNSAA
CONFERENCE RESOURCES



SESSION I WORKSHOPS

PROFESSIONAL DEVELOPMENT

ASSESSING ASSESSMENT: BRING DEFINITION, BALANCE, AND PURPOSE TO ASSESSMENT AT YOUR SCHOOL

Room 219

Ben Tierney | Owner & Head Consultant at Tierney Consulting

Diagnostic, screening, norm-referenced, adaptive, formative... Good heavens, assessment is a lot (I'm impressed you've read this far!). In this high-energy and engaging session, spend a bit of time thinking about how you use assessment in your school or classroom, then walk through a proven process to bring shared definition, balance, and ultimately more purpose to those assessments. If you like the process, it's one you can take back and share with your team. We spend a ton of time having students take assessments, we owe it to them to spend the time to make sure they are purpose-filled!

LEVELING THE EDUCATIONAL PHILANTHROPY PLAYING FIELD

Room 222

Michael Habeeb | Account Executive at Our Sunday Visitor

Last year, over \$70 billion were donated to American schools, but only about 7% of that went to K-12 education. Learn how leveraging OSV's dedicated team of professionals to run a school annual fund can help you get a bigger piece of the pie.

SOCIAL EMOTIONAL LEARNING FOR THE YOUNGEST LEARNERS

Room 229

Nici Schwartz | Gifted and Talented Coordinator and Teacher at Shakopee Area Catholic School

Social Emotional Learning (SEL) is more important than ever in order to help our students succeed in school and in life. But how do we teach this in our schools? This workshop will give ideas and techniques to teach SEL to the youngest students in our schools. You will be introduced to books, games, activities, and curriculum that can be used in the youngest grades to help your students thrive with SEL!

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DEVELOPING AND MAINTAINING YOUR SCHOOL'S STRATEGIC PLAN FOR IMPROVEMENT

Room 220

Andrew Hilliker | MNSAA Treasurer/Team Chair | President, Stella Maris Academy

Strategies for developing your school's plan, involving stakeholders, and communicating the plan will be addressed. Recommendations for maintaining your SSP as a living document, incorporating feedback and review of common errors to avoid will be discussed. This is an opportunity for schools anticipating a visit get their questions answered.

WORK-LIFE BALANCE: KEEPING THE MAIN THING THE MAIN THING

Room 223

Paul Bernabei | Director at Top 20 Training

Hectic schedules and countless demands frequently leave us feeling out of balance. This session examines (1) essential aspects of living a balanced life, (2) how our use of time impacts balance in our life, and (3) simple and practical ways of restoring balance and focusing on what is truly important.



2023 MNSAA
CONFERENCE RESOURCES



SESSION I WORKSHOPS

PROFESSIONAL DEVELOPMENT

NEW EMPLOYMENT LAWS THAT SCHOOLS NEED TO KNOW

Room 231

Sam Nelson | Attorney at Nelson Law, PLLC

The Minnesota legislature passed many new employment laws this session, requiring schools to update their policies and practices. This includes new requirements regarding paid sick leave, parenting leave, pregnancy accommodations, nursing mother protections, discrimination, and paid family and medical leave. Learn about these new laws and what your school needs to do now to comply.

FAMILY VALUES IN A LOCAL AUTHOR'S CHILDREN'S PICTURE BOOKS

Room 234

Patrick Mader | Writer and Teacher

Foreshadowing, making predictions, positive messages and more are found in this engaging and entertaining presentation highlighting stories with a rural Minnesota setting. Cleverly hidden pictures by the illustrator, a Christmas story, and the passing of traditions are featured. See how a book is made too!



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UNLOCK YOUR LEADERSHIP POTENTIAL: MASTER THE GROW MODEL

Room 232

Eric Pratum | COO at Bigwidesky

School principals and educational leaders often face recurring challenges, even with strong management skills. In just under 60 minutes, this session equips you with transformative tools like the Inside-Out approach, active listening, and the GROW model to elevate your leadership and empower your faculty and staff. Don't miss out!

PART 1 - ART OF LANGUAGE SERIES: THE ART OF LANGUAGE DEVELOPMENT

Room 235

Pamela Patnode | Director of the Catholic School Leadership Graduate Program

How does language develop? What are the Language Arts? How do we improve language skills in a world of texting, artificial intelligence, and diverse learners? Is the "Science of Reading" the only answer? This session walks through the necessary and often overlooked steps needed to develop language in students (and even in ourselves).

OVERVIEW ON INDIVIDUALIZED LEARNING PLANS FOR TEACHERS AND ADMINISTRATORS

Media Center

Inna Collier Paske | Principal at St. Pascal Regional Catholic School

Shea Bruce | Director of Curriculum & Instruction at St. Pascal Regional Catholic School

Learn how to create Academic Individual Learning Plans (ILPs) using NWEA MAP test data in our workshop. We'll explore data interpretation, SMART goal setting, and tailored strategies for student success. This session is ideal for educators, administrators, and curriculum coordinators looking to enhance individualized learning plans and boost student achievement.

SESSION II WORKSHOPS

PROFESSIONAL DEVELOPMENT

STRATEGIES FOR ENHANCED SECURITY

Room 219

Andy Kemp | CEO at Kemp Protective Services

Join us for an insightful presentation on bolstering security measures within your school. Discover effective strategies, best practices, ways to safeguard your educational environment and foster a safe, nurturing atmosphere for students and staff. Andy Kemp, CEO of Kemp Protective Services, will present on how his company provides security for two MNSAA schools; Torah Academy and Holy Name of Jesus. You will leave with actionable insights to strengthen your school's security framework.

BECOMING AN EFFECTIVE LITERACY LEADER

Room 222

Erin Nemetz | Literacy Coach at Groves Literacy Partnerships - Groves Learning Organization
Di Morri, Retention Manager at Groves Literacy Partnerships - Groves Learning Organization

This session showcases five action steps that school and district leaders can take today to begin implementing the science of reading:

- School yourself - deepen your understanding of the Science of Reading and the current state of MN landscape including the MN READ ACT
- Analyze and adjust assessments
- Analyze curriculum and create a MTSS Model
- Redesign schedules
- Provide ongoing professional learning



USING AI IN EDUCATION: TRANSFORMING CURRICULUM AND LESSON PLANNING WITH CHATGPT

Room 220

Matthew Cleary | General Studies Principal at Torah Academy

In this presentation, we will explore the dynamic role of ChatGPT and how it can be used in education. Discover how AI can be a valuable tool for educators in curriculum and lesson planning. We'll look into the benefits, practical applications, and actual examples of utilizing ChatGPT in the education sector.

RESOLVING CONFLICT HEART-TO-HEART

Room 223

Paul Bernabei | Director at Top 20 Training

For most people conflict seldom results in a satisfactory resolution. After examining several habitual but ineffective responses to conflict, this session presents (1) strategies for making conflict situations productive for all involved, (2) a process for preparing for effective conflict resolution, and (3) a simple but practical tool we can use when we have handled a situation in a problematic way.

NAVIGATING YEAR 6 & 7 (SELF-STUDY AND ON-SITE VISIT)

Room 229

Mary Adrian | MNSAA Board Member
Martha Laurent | MNSAA Board Member

As a school leader are you approaching the end of your accreditation cycle; do you have questions about how to best prepare for your self-study and on-site visit?

If so, this session will provide useful information and tips to make that a successful process for you and your school community.

Bring your questions. There will be plenty of time for conversation.

2023 MNSAA
CONFERENCE RESOURCES

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SESSION II WORKSHOPS

PROFESSIONAL DEVELOPMENT

PROVIDING MEANINGFUL AND JUST RIGHT FEEDBACK.

Room 231

Maureen Sackmaster Carpenter | Curriculum Leader and Coach

According to John Hattie, feedback significantly impacts student learning. In this session we will be looking at student work and determining possible teaching points to move students forward. We will also learn how to support students in understanding and articulating their next steps.

PART 2 - ART OF LANGUAGE SERIES: DYSLEXIA AND DYSGRAPHIA: WHAT EDUCATORS NEED TO KNOW

Room 235

Pamela Patnode | Director of the Catholic School Leadership Graduate Program

This informative session will teach you the signs to watch for with dyslexia and dysgraphia, the myths to ignore, and the session includes simulation exercises that help you to know what it's like to have dyslexia and dysgraphia. You will leave this session with greater knowledge and understanding.

UTILIZING THE POWER OF PATH IN YOUR SCHOOL

Music Room

Tasha Schuh | Inspirational Speaker at TILL360

In today's world, it is important to be proactive in helping students and staff with their mental health. This session will be interactive, informative, and impactful as it gives attendees tangible ways to inspire and motivate students and staff to improve their mental and emotional health. There will also be a time of Q&A at the end.

COMPLETED YOUR SCHOOL'S STRATEGIC PLAN, NOW WHAT?

Room 232

Casey Breen | Lead Coach at Escalade Advisors

This session draws upon Patrick Lencioni's Advantage model for organizations to be "Healthy" and "Smart". MNSAA's School Strategic Plan framework and structure brings great "smartness" to our schools. In this session we will address the equal importance of working as a "true team" of leaders, managers, & doers to execute strategic plans with fidelity and organizational alignment - in a "healthy" way.

We address our teachings on the importance of strengthening and growing the leadership capacity of and around the head of school/principal. We provide a framework around "meeting types" and how they are to be "driven by" the School's Strategic Plan. This one-two punch will take their continuous improvement to the next level - bringing fulfillment and joy where many of today's school leaders suffer from being overwhelmed, exhausted, and feeling stuck.

INDIVIDUAL LEARNING PLANS: WHAT DO ADMINISTRATORS NEED TO KNOW

Media Center

Inna Collier Paske | Principal at St. Pascal Regional Catholic School

Unlock the power of Individual Learning Plans as an administrator. Learn the essentials for successful implementation and harness NWEA MAP data to drive targeted academic success for your teaching team.

2023 MNSAA
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SESSION III WORKSHOPS

PROFESSIONAL DEVELOPMENT

A RENEWING OF VOWS: STRENGTHENING OUR VOCATION IN SCHOOLS

Room 219

Peter Pisano | Owner of Manifold Public Design

This 50-minute session will provide participants with the essential conditions—time, space, and community—to reconnect with their passion for teaching, learning, and leading in educational environments. Through a restorative circle format, attendees will have an opportunity to rediscover their calling, rejuvenate their relationship with it, and reemerge, ready to "share the yoke" of their vocation once more.

LEVERAGING AI TECHNOLOGY TO OPTIMIZE EFFICIENCY

Room 222

Wyayn Rasmussen | Consultant at Northshore Learning

Carly Kortuem | Executive Director at Qué Tal

This introductory presentation aims to demystify Artificial Intelligence (AI) and highlight its potential benefits for teachers and administrators. We will delve into the ways in which AI can help you save time, reduce costs, and enhance your lesson planning, differentiation and communication efforts. By the end of this session, you will gain practical insights and feel empowered to leverage AI to improve your planning and communication and drive your mission forward in achievable ways.

TRANSFORMING FOUNDATIONAL LITERACY KNOWLEDGE FOR STUDENTS IN GRADES 3 AND UP

Room 220

Maggie Rowan | Literacy Coach at Groves Literacy Partnerships - Groves Learning Organization

This session provides information on:

1. Identifying intermediate students who would benefit from reading interventions
2. Summarizing best practices in intermediate reading interventions
3. Identifying the unique challenges faced by intermediate students and navigating those hurdles

MANAGING STRESS FROM THE INSIDE OUT

Room 223

Paul Bernabei | Director at Top 20 Training

Although stress is necessary for a healthy life, chronic stress is a destroyer of life. This session focuses on how stressors come from outside and inside ourselves, how our thoughts can increase stress, and practical ways to minimize unhealthy stress.

2023 MNSAA
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LET'S GATHER AROUND THE TABLE--TABLETOP EXERCISES THAT WORK!

Room 229

Randy Johnson | Director; Training and School Safety at Minnesota Department of Public Safety/Minnesota School Safety Center

This session will present a hands-on methods and tools for engaging school safety planning for all-hazards incidents that may impact a learning community. The process of developing and facilitating Table-Top Exercises (TTX) provides a low-risk/high value collaborative learning experience for school and public safety officials to test and evaluate their Emergency Operations Response Plans.

(The TTX can be designed to be an involved and detailed process, or a brief discussion at any educator team meeting. The session will explore and incorporate the various TTX methods you may utilize to to develop and facilitate TTX in your own context, and provide tools to bring home to your own school family table.)

SESSION III WORKSHOPS

PROFESSIONAL DEVELOPMENT

CULTURAL COMPASS: HARNESSING THE POWER OF YOUR CULTURE IN A RAPIDLY CHANGING WORLD

Room 231

Eric Pratum | COO at Bigwidesky

Navigating today's rapid changes, leaders seek to lead thriving organizations and teams. However, many address only symptoms of problems, not root issues. Despite trying various strategies, positive results are fleeting. The solution? Delve deep into what truly drives effectiveness. Harness culture's power, understand your organization's essence, and align your leadership practices. By doing so, we can pave the way for innovative powerhouses, retaining top talent, and becoming industry magnets.

RETHINKING HOMEWORK?

Room 234

Sean Slaikeu | Principal at Saint Rose of Lima Catholic School

In this session Sean will present some findings about the practices of Homework from his principal EDS thesis paper and how homework has other impacts on students other than just a grade. Are we using homework practices from generations ago? Do we need to reframe the lens in which we view homework? In this session we will start a conversation about homework and the impacts it has on the classroom, the students, teachers, and parents. The goal of this session is to think and discussion our homework practices as a whole and bring that discussions back to your schools.

UTILIZING THE POWER OF PATH IN YOUR SCHOOL

Music Room

Tasha Schuh | Inspirational Speaker at TILL360

In today's world, it is important to be proactive in helping students and staff with their mental health. This session will be interactive, informative, and impactful as it gives attendees tangible ways to inspire and motivate students and staff to improve their mental and emotional health. There will also be a time of Q&A at the end.

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DREAMING BIG FOR YOUR SCHOOL'S STRATEGIC PLAN, WHILE KEEPING YOUR FEET ON THE GROUND

Room 232

Casey Breen | Lead Coach at Escale Advisors

We will be focused on frameworks/tools to help MNSAA schools ensure Quality Expectations in the development and evolving of their "living" School Strategic Plan. We provide tools that in particular allow the Visionary aspects of their plans to be Reasonable, Connected, & Supported.

We draw from Michael Porters work on strategy in using the School's Strategic Plan as the center of an "always on" Strategy System. A Strategy System driving year-over-year, quarter-over-quarter, and week-over-week Plan Execution leading to Operational Vitality and School Growth... all focused on bringing students to their highest level of academic achievement.

GROWING AS EDUCATORS WHILE AVOIDING BURNOUT

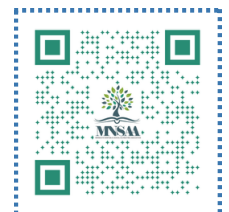
Room 235

Pamela Patnode | Director of the Catholic School Leadership Graduate Program

Are you exhausted? Although the world of education can be deeply fulfilling, it can also be exhausting. How can we grow as educators while avoiding burnout? This session will uplift you, affirm your vocation, and give you practical tips for growing as an educator and finding joy.



2023 MNSAA
CONFERENCE RESOURCES



SESSION IV WORKSHOPS

PROFESSIONAL DEVELOPMENT

ALL ABOARD...

Room 219

Ben Tierney | Owner & Head Consultant at Tierney Consulting

The shortage of educators and school leaders is among the most profound and critical challenges facing schools today. In this session, gather strategies to find, hire, and retain great educators in your building, and to keep YOURSELF sustained in your work.

AI TOOLS FOR EDUCATORS

Room 222

Tim Sullivan | Principal at St. Elizabeth Ann Seton School

A presentation and examples of AI tools that educators can begin using immediately in their classrooms.

LEADING YOUR SCHOOL ADVISORY BOARD TO SUCCESS: AN ASSET, NOT A BURDEN

Room 223

David Sorkin | Head of School at St. Hubert Catholic School

The goal for school advisory boards is to help school leaders further realize the mission of the school, and partner with stakeholders to drive the school forward toward strategic success. Unfortunately, school advisory boards can become ineffective for school leaders. Members can push personal agendas that may conflict with the direction of administration, they may want to complain about a teacher or discuss what happened in the parent pickup line, or the advisory board may lack strategic focus. In this session, participants will discuss and learn strategies to effectively lead school advisory boards by focusing on seven principles of effective advisory school boards, along with the roles and responsibilities of advisory board members. The result of an effective advisory school board is that the advisory board becomes a significant asset to the principal, not a burden.

LIFELONG LEARNING: THE VALUE AND NECESSITY OF ADMINISTRATOR CREDENTIALS

Room 220

Michael Hahn | Assistant Dean of the School of Education at St. Mary's University of Minnesota

This session will provide participants with an understanding of MNSAA policy 4350, the requirement concerning administrator credentials. Even when school leaders understand the rationale for this policy and see how it is intended to benefit their schools, the time demands and financial constraints can present obstacles for school leaders to meet this requirement. This session is intended to provide information about various graduate education programs and pathways that will allow school leaders to meet this requirement. There will also be time for participants to share with each other their questions and suggestions. This session is idea for school leaders who are considering continuing their own education as well as leaders who have earned advanced degrees and want to share with others how they managed to do it.

CONSULTATION IN ESEA TITLE PROGRAMS: WHY, HOW, AND WITH WHOM?

Room 231

Alicia Waeffler | Student Access and Opportunity Supervisor at MN Department of Education

Join MDE's ESEA Nonpublic Ombudsman to learn more about the Elementary and Secondary Education Act. Explore the requirements and possibilities in these district-managed programs for nonpublic school students and staff. Review the consultation timeline and requirements, allowable uses of funds, developing a plan for services, and how to handle unspent funds.

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SESSION IV WORKSHOPS

PROFESSIONAL DEVELOPMENT

INDIVIDUAL LEARNING PLANS: WHAT DO TEACHERS NEED TO KNOW

Room 232

Shea Bruce | Director of Curriculum & Instruction at St Pascal Regional Catholic School
Empower your teaching journey with Individual Learning Plans. Discover the key strategies to effectively implement ILPs, leverage the NWEA MAP learning continuum, and create personalized success pathways for your students.

SEL SOS!

Media Center

Joe Beckman | Speaker and Author at TILL360

Imagine - a classroom of excited students hungry to learn from an equally excited educator about the importance of self-regulation, self-awareness, empathy, resilience and more! THIS IS POSSIBLE! In this dynamic breakout participants will walk away with both a framework AND practical solutions that will unleash buy-in from staff, increase engagement from students, and help create a school community where social and emotional learning skills can flourish.

2023 MNSAA
CONFERENCE RESOURCES



DISCOVER MINNESOTA GOLD!

Room 234

Patrick Mader | Writer and Teacher

Minnesota has had a rich sports heritage. Our state's remarkable athletes have overcome adversity and given back to their schools, sports, and community. Learn about the the role of athletes from a variety of sports in a wide range of eras in the Olympics

QUESTION AND ANSWER PANEL ON LICENSING AND BEST PRACTICES IN EARLY CHILDHOOD EDUCATION

Room 235

Kay Hannon | Director of Early Learning at Ascension Academy

Most administrators and many teachers are trained to in K-8 but early childhood is a different field entirely. This session will give you the opportunity to learn more about everything from licensing requirements to best practices in class management and teaching. We will also touch on hiring and enrollment ideas. In this interactive session, attendees will be invited to bring their questions and share their experiences as we delve into the field of early childhood education and how to support our staff and improve our programs.



2023 CONFERENCE SPEAKERS



MARY ADRIAN
MNSAA BOARD MEMBER



JOE BECKMAN
SPEAKER & AUTHOR AT TILL360



PAUL BERNABEI
DIRECTOR AT TOP 20 TRAINING



CASEY BREEN
LEAD COACH AT ESCALE ADVISORS



SHEA BRUCE
DIRECTOR OF CURRICULUM AND
INSTRUCTION AT ST. PASCAL
REGIONAL CATHOLIC SCHOOL



MATTHEW CLEARY
GENERAL STUDIES PRINCIPAL AT
TORAH ACADEMY



MICHAEL HABEEB
ACCOUNT EXECUTIVE AT
OUR SUNDAY VISITOR



MICHAEL HAHN
ASSISTANT DEAN OF THE SCHOOL OF
EDUCATION | MNSAA BOARD MEMBER



KAY HANNON
DIRECTOR OF EARLY LEARNING AT
ASCENSION ACADEMY



ANDREW HILLIKER
PRESIDENT AT STELLA MARIS
ACADEMY | MNSAA BOARD MEMBER

2023 CONFERENCE SPEAKERS



RANDY JOHNSON
DIRECTOR: TRAINING AND SCHOOL
SAFETY AT MINNESOTA DEPARTMENT
OF PUBLIC SAFETY/MINNESOTA
SCHOOL SAFETY CENTER



ANDY KEMP
COO AT KEMP PROTECTIVE SERVICES



CARLY KORTUEM
EXECUTIVE DIRECTOR AT QUÉ TAL



MARTHA LAURENT
MNSAA BOARD MEMBER



PATRICK MADER
RETIRED TEACHER: AUTHOR OF
CHILDREN'S BOOKS AND MINNESOTA
OLYMPIANS



DI MORRI
RETENTION MANAGER AT GROVES
LITERACY PARTNERSHIPS - GROVES
LEARNING ORGANIZATION



SAM NELSON
ATTORNEY AT NELSON LAW, PLLC



ERIN NEMETZ
LITERACY COACH AT GROVES
LITERACY PARTNERSHIPS - GROVES
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INNA COLLIER PASKE
PRINCIPAL AT ST. PASCAL REGIONAL
CATHOLIC SCHOOL



PAMELA PATNODE
DIRECTOR OF THE CATHOLIC SCHOOL
LEADERSHIP GRADUATE PROGRAM AT SAINT
PAUL SEMINARY SCHOOL OF DIVINITY

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PETER PISANO
OWNER OF MANIFOLD PUBLIC DESIGN



ERIC PRATUM
COO AT BIGWIDESKY



WYAYN RASMUSSEN, ED. D.
CONSULTANT AT NORTSHORE
LEARNING



MAGGIE ROWAN
LITERACY COACH AT GROVES
LITERACY PARTNERSHIPS - GROVES
LEARNING ORGANIZATION



**MAUREEN SACKMASTER
CARPENTER**
CURRICULUM LEADER AND COACH



TASHA SCHUH
INSPIRATIONAL SPEAKER AT
TILL360



NICI SCHWARTZ
GIFTED AND TALENTED COORDINATOR
AND TEACHER AT SHAKOPEE AREA
CATHOLIC SCHOOL



SEAN SLAIKEU
PRINCIPAL AT SAINT ROSE OF LIMA
CATHOLIC SCHOOL



DAVID SORKIN
HEAD OF SCHOOL AT ST. HUBERT
CATHOLIC SCHOOL



TIM SULLIVAN
PRINCIPAL AT ST. ELIZABETH ANN
SETON SCHOOL

2023 CONFERENCE SPEAKERS



BEN TIERNEY
OWNER & HEAD CONSULTANT AT
TIERNEY CONSULTING



ALICIA WAEFFLER
STUDENT ACCESS AND OPPORTUNITY
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2023/2024 PROGRAM CALENDAR

a fundraising program for every season!

 <p>FALL MUMS</p>	<p>Information mailed: Week of June 26, 2023</p> <p>Selling Dates/Sites Open: August 7 - August 28</p> <p>Shipping Dates: September 12 - September 22</p> <p>Profit check mailed: First week of October</p>	 <p>POINSETTIAS</p>	<p>Information mailed: Week of August 14, 2023</p> <p>Selling Dates/Sites Open: September 22 - October 23</p> <p>Shipping Dates: November 15 - December 8</p> <p>Profit check mailed: Week of December 17</p>
 <p>HOLIDAY GREENS</p>	<p>Information mailed: Week of August 14, 2023</p> <p>Selling Dates/Sites Open: September 22 - October 23</p> <p>Shipping Dates: November 15 - December 8</p> <p>Profit check mailed: Week of December 17</p>	 <p>SPRING ANNUALS & PERENNIALS</p>	<p>Information mailed: Week of January 29, 2024</p> <p>Selling Dates for delivery up to May 8: Feb 12 - March 25</p> <p>Selling Dates for delivery on/ after May 9: Feb 12 - March 27</p> <p>Shipping Dates: April 29 - May 18</p> <p>Profit check mailed: First week of June</p>

WE WILL BEGIN BOOKING SPRING 2024 DELIVERY DATES ON JULY 10, 2023.

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SPEAKERS AND NETWORKING AT
THE 2023 CONFERENCE: LEAD, INSPIRE, TRANSFORM**

MISSION STATEMENT

The Minnesota Nonpublic School Accrediting Association (MNSAA) is a catalyst for enhancing the quality of Preschool through Grade 12 nonpublic education in Minnesota through a comprehensive process of accreditation.

WHO MAY SEEK ACCREDITATION?

MNSAA is a Minnesota based organization that is recognized by the State of Minnesota as an accrediting agency. MNSAA accredits MN nonpublic schools that have been in existence for at least two years and have 501c3 nonprofit status. Nonpublic schools are private institutions of learning in which a resident may legally fulfill our State Compulsory Instruction Law. They are institutions of learning that have one: unified mission, administration, consistent curriculum, and local governing authority.

WHY SEEK ACCREDITATION?

CREDIBILITY

Delivers recognized credibility of the quality of the school's program in the eyes of stakeholders and the public.

VALIDATION OF EXCELLENCE

Offers objective outside validation that a school has met high standards of excellence and is actively seeking a quality education program.

CONTINUOUS IMPROVEMENT

Provides for long-range strategic planning focused on student achievement and ongoing school improvement.

ACCOUNTABILITY

Provides local and ongoing accountability as schools provide annual reports identifying progress achieving goals, new opportunities or obstacles to growth, communication with stakeholders, and monitors the progress of its learners.

WHAT ARE MEMBERSHIP COSTS?

Member schools of MNSAA pay annual dues reflective of the number of students enrolled. The cost to schools is a flat rate of \$250 plus \$2.45 per student. Our Annual Conference is supported by a registration fee. There are additional expenses associated with renewal and onsite visits. Reasonable fees for services and benefits are possible because MNSAA utilizes the generosity and talent of volunteers from our membership.

OVERVIEW OF OUR ACCREDITATION

MNSAA enhances the quality of education through a process of self-evaluation and ongoing improvement. An essential and vital principle is that our schools are evaluated in terms of how well they are guided by their own mission. Respect is given to the differences that exist among accredited schools. We subscribe to a traditional accreditation process in which every 7 years member schools are required to complete an extensive self-evaluation based on MNSAA standards. As a result of this reflection, a school develops a visionary strategic plan for improvement.

MNSAA ACCREDITATION STANDARDS:

- Mission & Philosophy
- Teaching & Learning
- Climate for Learning
- Communications & Relations
- Personnel
- Leadership & Governance
- School Strategic Plan



MINNESOTA NONPUBLIC SCHOOL ACCREDITING ASSOCIATION

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